



Liberty Christian School  
**Athlete/ Parent Handbook**

Liberty Christian School Athletics  
2026-2027

**Mascot: Lions**

**Colors: Red & Vegas Gold**

**Class: 1A**

**District: 2**

**Affiliations:**

*Indiana High School Athletic Association (IHSAA)*  
*Association of Christian Schools International (ACSI)*  
*Pioneer Academic Athletic Conference (PAAC)*



**Superintendent: *Adam Freeman***

**Secondary Principal: *Dr. Jason Smith***

**Elementary Principal: *Brian Ramsey***

**Athletic Director: *Jason Chappell***

**Asst. Athletic Director: *Sara Wagner***

The interscholastic sports currently being offered by LCHS/ LCMS are:

FALL	WINTER	SPRING
<p>Coed Cross Country Coed Soccer Volleyball</p>	<p>Boys Basketball Girls Basketball Archery (non IHSA) Cheerleading</p>	<p>Softball Baseball Coed Track</p>

Middle School Sports: 5th - 8th grades  
High School Sports: 9th - 12th grades

### **Sports Information**

Schedules, information, directions, merchandise and forms can be obtained a:

Website <https://websites.eventlink.com/s/libertychristianschool/>

Facebook: Liberty Christian Lions Athletics

Instagram: LibertyAthletics

Ttwitter - @lionsathletics

Phone calls: Athletic office 765-644-7774 ext. 617.

Email: [jason.chappell@libertyonline.org](mailto:jason.chappell@libertyonline.org) or [sara.wagner@libertyonline.org](mailto:sara.wagner@libertyonline.org)

### **Liberty Christian Mission for Athletics**

At Liberty Christian School, we believe that athletics exists to provide Christ-centered coaching that promotes a team attitude, to develop Christian character in our athletes, and to enable players to challenge themselves and their teammates to be the best they can be. Ultimately, we want to fulfill the mission of the school as well as glorify Jesus Christ by our actions on and off the court/field.

## **Liberty Christian Players Mission**

Athletics are an integral part of our society. Interscholastic athletics provide experiences not found in other segments of school life. The LCS athletic program is a fundamental part of the total educational process and as such helps attain the stated mission of the school. Participation in interscholastic athletics promotes the development and maintenance of sound physical conditions, lasting personal relationships, and positive self- image.

LCS is committed to establishing an athletic program committed to excellence. The school believes that a dynamic program of student athletics is vital to the educational, physical, social and spiritual development of the student-athlete. Athletes develop the qualities of sportsmanship, leadership, teamwork, responsibility and competition through participation in sport. LCS strives to nurture these qualities in our student-athletes; we believe that the early incorporation of these qualities translates into success as adults.

At LCS, we expect our athletes and teams to glorify Christ through competition. We will show by our actions that we glorify God. We believe that the goal of the athletic program is to assist in the development of the total athlete. Our actions on and off the court become our testimony.

## **Liberty Christian Mission for Coaches**

Liberty Christian Coaches will provide Christ-centered instruction that will develop Christian character, promote a team attitude and enable players to practice and compete for the Audience of One: Jesus Christ.

## **Responsibilities for the Athlete**

The biggest knock on sports in today's society is the amount of "extracurricular" activity that athletes show. It seems players are noticed for trash talking, showboating, their cool attitude, celebratory antics, displays of negative emotion, and copying professional athletes...and the list goes on.

**LIBERTY TEAMS WILL EXUDE CLASS AND **NO** PLAYER WILL DETRACT FROM THAT.**

As a Liberty Christian student-athlete, you represent Christ, your family and our school, Liberty athletes **WILL ...**

- 1) Glorify God
- 2) Display appropriate speech during games and practices
- 3) Remain composed when faced with adversity
- 4) Promote team before self
- 5) Be respectful to all people

## Attitude

Your attitude determines your altitude. Think about the attitude you bring to the school, your classrooms, the hallways, and your team. At LCS, we are working to build school spirit and provide a positive environment for all students, faculty, and staff to grow and succeed in their efforts. Everyday you walk into the building, think about the attitude you bring with you. Are you upbeat and positive? That is what we are looking for from our LCS student-athletes.

Do you have a gardener's mentality looking to be positive with others and help them to grow? Or, do you have a butcher's mentality always looking for opportunities to cut things up and down? As an athlete you have a special position of respect. You compete in front of crowds, people know your name, and you can win awards and get your name in the paper. With that position, you also have added responsibility. Every day ask yourself if your attitude is helping LCS become a better place for all. Ask yourself if you are helping to build up or tear down the school environment.

Think about the attitude you bring to every game and practice. Is it the kind you would want from your athletes if you were the coach? Would you want the kind of attitude you display on your team if you were the head coach? What are you doing to make your team better?

### **Take Charge of Yourself**

You are responsible for your own achievements. Athletics can be the springboard for bringing excellence to every area of your life!

It's your turn now. The seniors have left for their next step in life. It is now your turn to step up to the plate to take charge if you have not already done so. It is your turn to be a positive example to those who are younger. Those who are younger, you too have a turn coming. Will you be ready?

Create your own identity. Everyone, regardless of ability, has been blessed with at least one gift or talent. Your gifts and talents define who you are, and it is up to you to recognize and build on them. Distinguish yourself from the average and look for ways to create your own identity. Keep in mind the following three ideas:

1. Find something positive that you feel passionate about.
2. Hold yourself to a higher standard.
3. Ask yourself, "How can my gifts and talents make my team better?"

You are never limited to the gifts and talents you possess at this time. If there are other gifts and talents you wish to possess, then start working on them a little each day.

You must challenge yourself. Challenges should not revolve around defending being average, but invite you to stand above the crowd. Do not allow yourself to be anything less than you are truly capable of being, in the eyes of Christ.

You have absolute power over your own decisions. You will make your own choices, and you will be responsible for them. No one will make a choice for you. Be responsible for your own actions.

Choose things to work on. Take action steps to improve, to raise your own personal bar of excellence. Create your own athletic dreams and goals. Your goals will help you have a direction for your efforts and your life. You can turn dreams into action with a carefully organized plan. Team goals for the season will be done as a team. Your goals should deal with your athletic dreams, your school goals, your spiritual goals, and your life goals.

Surround yourself with people who care about you, set high goals, and live your dreams. You alone are responsible for the path you take on life's journey.

We believe on your life's journey it is important to take time to help and inspire others. We must help others in mind, body, and spirit. Never hesitate to help others. Sometimes the opportunity to help will pass if you wait too long. Other times there may be opportunities to help and inspire others all around but you simply don't take the time to find them. Helping others isn't always easy, but it is always worth it.

### **How You Handle Your Mistakes**

Every athlete makes mistakes from time to time. How you handle your mistakes determines your ability to succeed. Your attitude about your mistakes is important. In today's society the usual response is to look quickly for someone else to blame. At LCS, we want our athletes to learn these nine ways to handle mistakes.

- 1) Admit and confront your own mistakes.
- 2) Take responsibility for your mistakes.
- 3) Be truly sorry for your mistakes.
- 4) Make every effort to correct your mistakes and make restitution if necessary.
- 5) Resolve to do better and learn from your mistakes.
- 6) Don't dwell on your mistakes. Make the necessary corrections and move forward.
- 7) Teams always help each other avoid mistakes.
- 8) Teams stand by their teammates when they make mistakes and help pull them up.
- 9) LCS teams stand together.

## **Section I: Eligibility for Interscholastic Participation**

### **Academic Eligibility**

#### **RULE 18 – SCHOLARSHIP- IHSAA GUIDELINES**

**\*Further Clarifications on this rule may be obtained at [www.IHSAA.org](http://www.IHSAA.org).**

#### **Philosophy**

Students should have the opportunity to voluntarily engage in non-school sponsored sports activities provided such activities do not interfere with the student's educational development and the activities do not conflict with the principles of wholesome amateur athletics. The IHSAA wishes to enhance that opportunity while at the same time discouraging the exploitation of student athletes by overzealous individuals and organizations who attempt to impose an obligation on the student, to participate in their programs at any cost. There has been growing evidence of commercialism of high school athletes. In far too many instances non-school sponsored sports events have been the "market place" where the students have been lured to display their "athletic wares." Experience has revealed that such events tend to divide the allegiance of the students, undermine their respect for their high school coaches, and encourages the type of adulation which gives the students an exaggerated notion of the importance of their own athletic prowess rather than reinforcing the idea that athletic ability is an endowed talent which students should use for the pleasure and satisfaction that they may derive from athletic competition. By the promulgation and enforcement of these rules the IHSAA strives to eliminate these abuses.

Realizing that the age group served by high school represents an interval in human development that can be turbulent and complex, the IHSAA is concerned with educating the "whole person." Therefore, the primary focus of any Indiana secondary school should be to provide educational opportunities for its students in accordance with the requirements set forth by the Indiana Department of Education. This academic training should progress toward an adequate education and ultimately in earning a high school diploma.

Participation in interschool programs is a privilege for which reasonable standards should be established and enforced for the educational and personal welfare of the students who participate. If students cannot successfully carry and pass a normal minimum load of formal classroom work and simultaneously undertake the extra demands upon time and energy required by interschool participation, they should postpone their commitment to interschool programs and concentrate time and effort on achieving in the classroom. On the basis of these premises, minimum academic achievement requirements have been established by the IHSAA. Hopefully, the minimum academic eligibility standards adopted will:

- a. promote higher educational standards;
- b. upgrade student academic performance;
- c. counter public criticism of schools for low expectations and low student achievement; and
- d. enable schools to use athletic participation as a motivator for better classroom performance and achievement.

#### **18-1 Minimum Course Enrollment and Grades for Participation**

18-1 Minimum Course Enrollment and Grades for Participation To be eligible scholastically, students must have received passing grades and earned credit at the end of their last Grading Period in School in at least

Seventy percent (70%) of the maximum number of full credit subjects that a student can take and must be currently Enrolled in at least Seventy percent (70%) of the maximum number of full credit subjects that a student can take. a. The preceding notwithstanding, a student must have been Enrolled in a minimum of Four (4) full credit courses during the last Grading Period, and must be Enrolled in a minimum of Four (4) full credit subjects (or the equivalent) during the current Grading Period, unless a Block Four schedule is used, and then the student’s Enrollment must be in a minimum of Three (3) full credit courses. b. Students in their senior year, who are on track to graduate, need only take a minimum of Two (2) full credit subjects in their Final Spring Term of high school. This exception applies only to students who have met all other graduation requirements and are in good academic standing. c. If grades reported at an Eligibility Certification Date include both Grading Period grades and semester grades, then semester grades take precedence for eligibility purposes. d. A student may use up to Two (2) semesters of the state-required physical education course for eligibility purposes, with each semester’s course counting as One (1) full credit. e. Physical education credit earned by participation on an athletic team, may not count toward academic eligibility. f. Class periods must meet Indiana Department of Education standards. g. In the event a School establishes minimum academic requirements which are greater than the IHSAA academic requirements, the IHSAA will consider those higher academic requirements to constitute the IHSAA academic requirements at such School, and will require that a student at that School meet those greater academic requirements before that student is eligible scholastically under this rule.

If the maximum number of daily instructional periods:	4	4	5	6	7	8	9
Then the minimum number of classes student must take are:	3	4	4	5	5	6	7
And the minimum number of classes student must pass are:	3	3	4	5	5	6	7

These three simple rules will, when followed, guarantee great grades in every class with every teacher. The three rules are as follows:

1. Always be in class.
2. Always be on time to class and with assignments and materials.
3. Always turn in quality work on time, every time.

Show respect in the classroom. Many students today feel it is okay to talk to a friend during class while the teacher is lecturing. It is not okay. Imagine your team has an important game and your coach is giving directions on how to win. What would happen if some of your teammates were talking about a date, a movie, or some gossip? You are probably going to lose or make some mistakes. Also, it does not promote good feelings or team unity. It’s the same in the classroom.

## **Section II – Conduct**

Liberty Christian student-athletes are expected to utilize appropriate behavior on/off the field/court. Student-athletes will abide by specific team rules set by the respective coaches. If a coach feels that a student athlete has acted in a manner that is detracting from the team, then that coach may decide on the appropriate course of action to take. Student-athletes may appeal these decisions to the Athletic Director after they have discussed their concerns in person with the coach. Students and parents must utilize the proper chain of command to raise a concern (the coach, the AD, the building principal, then the superintendent).

- A. Any behavior unbecoming of a Liberty Christian athlete may result in disciplinary actions by the Coach, Athletic Director, Principal and/or Superintendent.
- B. If any student should be withdrawn from an athletic team for disciplinary reasons, the student athlete will not be considered to be in good standing and will, therefore, forfeit all athletic awards.
- C. If an athlete is suspended from participation on a team for conduct violations, he/she is expected to continue to fulfill the commitment to that team by attending practices and games (this may be waived on a case-by-case basis, determined by the Coach, Parents, Athletic Director and Superintendent)
- D. Any student on behavioral probation is not eligible to be a Captain.

## **Section III - Attendance**

### **A. School**

1. All student athletes must attend 4 class periods to be considered to compete in an athletic contest for that day. On half days, students must attend half of their classes on that day.
  2. Student Athletes who are absent on a Friday may participate in Saturday events, provided they are in good health.
  3. Students who are absent due to educational purposes, medical procedures or family emergencies (Field Trips, Bereavement, etc...) will be allowed to participate in events on that day.
- \*Any request to waive this rule may be made directly to the building Principal, Athletic Director and/or designee.

### **B. Practice and Games**

Each member of a Liberty Christian School Athletic team must assume the responsibilities associated with such a position. The athlete has an ethical obligation to the team and the school. This obligation includes regular attendance at practices and athletic contests.’=

It is possible, of course, that emergency situations may arise (e.g., health issues, accidents etc.) that render it impossible for an athlete to attend a practice session or an athletic contest. Absences should be few and far between and are to be arranged with the coach prior to and/or by the completion of tryouts. The coaches, athletic director and/or principal are granted a certain amount of latitude when determining whether an absence is deemed excused/unexcused.

**Excused absences** would include but are not limited to:

- Educational opportunities (College Visits, SAT's)
- Illness, Injury or Medical procedures
- Missions Trips (If notice is given before the completion of tryouts)
- Family Vacations (If notice is given before the completion of tryouts)
- Church Retreats (if notice is given before the completion of tryouts)
- Family Emergencies
- Movement of a previously scheduled game
- Hardship approval granted

**Unexcused Absences** include but are not limited to:

- No Call/ No Show
- Missions Trips (If notice is not given before the completion of tryouts)
- Family Vacations (If notice is not given before the completion of tryouts)
- Church Retreats (If notice is not given before the completion of tryouts)

**\* Coaches will determine and announce the completion date of their respective sport tryouts.**

Athletes and parents need to be aware when scheduling that coaches look at the commitment level of their players. If a coach sees that an athlete is not committed to attending tryouts, practices, and games, then that athlete may not make the team or may have limited playing time.

When athletic team practices occur on school vacation days, all athletes are expected to be in attendance. If a conflict arises and the athlete has to miss a practice, it is of utmost importance that the athlete communicate this with the coach immediately knowing that consequences may follow. Summer and off-season activities are strongly encouraged but cannot be required by coaches.

Each team member at the high school level must practice a minimum of ten (8) times (only one/day) prior to the first contest.

If a student athlete misses between eight (8) and fourteen (14) consecutive days of practice/contests, he/she is required to participate in four (4) practices before returning to contest play. If a student athlete misses more than 14 (14) consecutive days of practices/contests, he/she is required to participate in six (6) practices before returning to contest play. (see IHSAA rule 9-14C)

Absences from practice sessions or athletic contests will be handled in the following manner:

**Absence from Practice**

- \*Excused absence..... No action
- \*Unexcused absence .....Conference with coach and discipline of athlete (1st offense)
- \*Unexcused absence .....Suspension from the next interscholastic contest (2nd offense)
- \*Unexcused absence .....Dismissal from team (Athlete forfeits all awards) (3rd offense)

### **Absence from Athletic Contest**

- \*Excused absence.....No action
- \*Unexcused absence .....Suspension from next two interscholastic contests (1st offense)
- \*Unexcused absence .....Dismissal from team (Athlete forfeits all awards) (2<sup>nd</sup> Offense)

\*Athletes who miss multiple days for the same circumstance (i.e. vacation, missions trip) will not be penalized more than once. For example : John’s parents take him on a family vacation and he will miss 2 practices. John would not receive 2 unexcused absences. He would receive 1 unexcused absence. Playing time could be affected, however.

### **D. Tryouts**

All athletes are expected to attend tryouts. A hardship waiver may be granted for valid situations. This must be approved by the Coach, Athletic Director and/or Principal.

### **E. The Importance of Practice**

Practice is where championships are won. They are the basis of all team identity, unity and success. Rarely is a great team a mediocre practice team. Rather, a great team exhibits its practice habits on game night. You will see it in intensity, skill, conditioning, strategy, execution and desire.

Practice is the time to show your desire, skill and commitment to excellence. All too often players wait for the chance that never comes to show their stuff on game night.

Practice is not optional. When you try out and make a team, you commit yourself to be at every practice. This commitment is made to your teammates and your coaching staff. We expect our athletes to be at practice all the time. If an emergency situation occurs, it is your responsibility to contact your coach. There is never an excuse for just not showing up for practice. A team that practices like champions, carries itself like champions, and plays like champions more often than not are champions. Your coaches will make sure that you and your parents have a copy of the practice schedule.

## **Section IV - Lettering**

- To receive a Varsity Letter, a student-athlete must:
  - Finish the season in good standing with the team, coaches, Principal and Athletic Director.
  - Be listed on the State Tournament Roster, unless an extenuating circumstance keeps the athlete off said roster (i.e. injury).
  - Be a student-manager and be held to the same policy as players regarding attending all games and practices.

## **Section V - Quitting a Team**

If a student athlete participates in a practice for a sport, he/she can not join another athletic team until the season he/she quits is completed. Mutual consent by both coaches involved can waive this rule.

## **Section VI – Suspension**

A disciplinary action severe enough to warrant student suspension will eliminate the student athlete from all participation in interscholastic sports for at least the duration of the suspension. A probation plan following suspension from school may result in ineligibility at the discretion of the building principal. Any behavior unbecoming of a Liberty Christian athlete may result in disciplinary actions by the Coach, Athletic Director, Principal and/or Superintendent.

## **Section VII - Playing Two Sports in a Season**

Due to academic work loads and game and practices schedules, it can be a challenge for an athlete to play more than one sport at a time, however, it is allowable. In the occasion that it will work out, it must be approved by the coaches, the athlete, the parents of the athlete, and the Athletic Director.

Players who are allowed to play two sports in one season will have to declare one of the sports as their primary sport. Coaches are expected to work together and with the athlete in this situation. If the coaches agree that either the team or the student are not benefiting from dual participation, then its continuation will be re-evaluated.

## **Section VIII - Seniors Playing on Junior Varsity Teams**

The IHSAA has no stipulation against seniors playing on JV teams. The policy will be determined by the individual head coach with the advice and consent of the athletic director.

## **Section IX – Schedules**

The scheduling of all athletic events and practices is determined by the Athletic Director in cooperation with each coach. The coach will issue a schedule to the students and parents as soon as possible in each season. If practice is understood to be every day, there may not be a printed practice schedule issued. Athletic contests are rarely scheduled on Wednesdays and all practices will end by 5:30 on Wednesdays. Junior High teams will not practice on Wednesdays unless approved by the Athletic Director. Athletic practices may be scheduled on Saturdays, but there will never be any practice on Sunday. On occasion an athletic event may be scheduled on a weekend or when school is out on vacation. When this is necessary, the dates will be given out as far ahead as possible and all athletes are expected to attend.

## **Section X - Care of Your Uniforms**

Uniforms are expensive. LCS has gone to great expense to outfit student-athletes with top quality uniforms for competition. When the uniform is checked out to you, it is your responsibility to return it at the end of the season in good shape. Wash in cold water only and drip dry on a hanger. **Never put a uniform in the dryer.** In the event of loss or damage to your uniform, you will be responsible for the replacement cost. Just to give you an example, a new basketball uniform costs around \$230 to replace. Take care of your equipment; it demonstrates responsibility and pride in your team.

## **Section XI - Transportation**

It is expected that all athletes and participants in extracurricular activities use transportation provided by the school corporation. Traveling with the team/group is part of the athlete/ participant's obligation to his/her teammates/co-participants and coaching staff/sponsor. Not riding with the team/group should only be done in a family emergency or a situation where undue hardship is caused by traveling with the team/group. For an athlete/participant to travel to or from an event by means other than the team/group transportation, he/she must bring a note signed by a parent/guardian stating with whom the athlete/participant will travel. The athlete/participant will only be released to his/her parent/guardian. Friends, relatives or other students are not acceptable as travel alternatives. The parent/guardian must present him/herself to a member of the coaching staff to inform the coach that the student-athlete is leaving with him/her.

For local events, the decision to use school transportation will be made by the Athletic Director and coach. Transportation to local events that do not utilize school transportation will be the responsibility of the parent/guardian.

School transportation must be cleaned on the team's arrival at the school. If you made the mess, you clean it up. You and your parents will be given estimated times for arrival at the school. If a player misses the bus due to an unexcused absence or detention, that player will not be allowed to participate in the contest.

You will always have a warm safe place to wait for your ride after an away trip. One of the coaches will always wait until all players are picked up from the school. You will have access to a phone. In the event of an emergency or delay, we will make every effort to contact all the parents about the delay in return time.

## **Section XII - Role of the Parent**

The role of the parent in athletics varies throughout high school programs. At LCS, we have tried to identify the “role” that parents play. In all successful programs, there is an understanding between parents, the coaching staff, and the school. In the confines of competition, your son or daughter may be discontented from time to time, even though our coaches are only doing everything in their power to get the most from the student athlete so that each reaches his or her full potential and enjoys success.

### **Your role is...**

- To **support** your child
- To be **loyal** to the philosophy of our program
- To **contact** the varsity coach regarding any problems that may exist within the program
- To **ask** questions of the coaching staff before seeking outside influence or other parent opinion
- To **diffuse** any potential player cliques that may be forming
- To **contact** the coach if you see player conflict on the rise
- To **support** the program rules and policies
- To **refrain** from “supertime coaching”
- To **abstain** from critiquing the coach and other players
- To **maintain** a “winning” philosophy by understanding the importance of winning and striving to be an elite program
- To **participate** in team activities and fundraising events

# LIBERTY CHRISTIAN SCHOOL ATHLETIC DEPARTMENT



## PARENT GUIDELINES AND FAN CODE OF CONDUCT

**L**iberty Christian's philosophy of educating the whole child applies to athletics and sports as well as to academic life. When students participate in intramurals, middle school athletics or varsity teams, they do so as a part of their total educational experience....building skills of commitment, sportsmanship, leadership and teamwork.

Interscholastic athletics at Liberty offer proof that athletic and academic success can thrive together, in a supportive environment. As your children become involved in the athletic programs at Liberty Christian School, they will experience some of the most rewarding moments of their lives.

Research indicates that a student involved in an extracurricular activity has a greater chance of success during adulthood. Many of the character traits required to be a successful participant in the Liberty Christian athletic program are exactly those that will promote a successful life after high school. We hope the information provided within this pamphlet makes both your child's experience and your experience with the Liberty Christian School Athletic Program enjoyable and beneficial.

### **Parent/Coach Relationship**

Both parenting and coaching are challenging vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to the student-athletes. As parents, when your child becomes involved in our program, you have the right to understand the expectations that are placed on your child. This begins with clear communication from the coach of your child's team.

### **Communication you should expect from your child's coach**

1. Information about members of the coaching staff and which coaches may be specifically working with your child.
2. Discipleship
3. Expectations the coach has for your child.
4. Location and times of practices and contest.
5. Team requirements, i.e. fees, special equipment, off-season conditioning, specific team rules.
6. Procedures should your child be injured during practice or a contest.
7. Discipline procedures that may result in the denial of your child's participation.

### **Communication coaches expect from parents**

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concerns in regards to a coach's philosophy and/or expectations.
4. Specific medical problems that could adversely impact your child's performance or safety.

### **Appropriate concerns to discuss with coaches**

1. The treatment of your child mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.
4. Family concerns that may have an emotional impact upon your child and his or her athletic participation

It is very difficult to accept your child's not playing as much as you may hope. Coaches make judgment decisions based on what they believe to be best for all of the student-athletes involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as the following items, must be left to the discretion of the coach.

### **Issues not appropriate to discuss with coaches**

1. Playing time, team strategy, play calling, lineups, substitutions, and other student-athletes on the team.
2. Other members of your child's team.

### **Unacceptable contact with your child's coach**

1. Prior to and during practice.
2. Prior to, during, or after a contest.

These are typically either very busy times or, in the case of a contest, emotional times for all parties involved. Things can and will be said that are not meant. Meetings of this nature do not promote resolution. There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution. It is of utmost importance that the proper chain of command be followed. Though we understand your desire to talk with the Athletic

Director or Administration first, those phone calls first will be referred to the appropriate coach.

### **If you have a concern to discuss with a coach, this is the procedure you should follow:**

1. Call or email the coach (during an appropriate time) to set up an appointment.
2. If the coach cannot be reached, call the Athletic Department 644-7774 to help schedule the meeting.

### **What can a parent do if the meeting with the coach did not provide a satisfactory resolution?**

1. Call and set up a meeting with the Athletic Director 644-7774 to discuss the situation.
2. At this meeting the appropriate next step can be determined.

## **Liberty Christian School Athletic Program Parent or Guardian Code of Conduct**

The purpose of the Parent or Guardian Code of Conduct is to develop parental support and positive Christ-like models for our athletic program. In the tradition of excellence, one purpose of Liberty Christian's athletic program is to promote the physical, spiritual, mental, social and emotional well-being of each student and all of our student-athletes. Parents and guardians are an integral part of this process.

### **Treatment of Officials/ Opposing Teams**

It is the coach's and captain's job to handle situations with officials. Just as coaches, players and parents make mistakes, so do officials. Comments towards officials and opposing schools that are deemed inappropriate by school administration (booing, attacks on character, etc...) will be dealt with as soon as possible.

### **Parent or Guardian Code of Conduct**

1. Pledge to provide positive support, care and encouragement to my student-athlete and his or her team, coaches and school.
2. Pledge to provide positive support and encouragement to the visiting team, their coaches and school.
3. Maintain Christ-like behavior and attitude at all athletic contests.
4. Respect the position and professionalism of the game official.

5. Refrain from the use of foul language.
6. Refrain from yelling criticism at my student-athlete and his or her coach or team.
7. Refrain from making derogatory comments to players, other parents, game officials or school administrators.
8. Refrain from interfering with the coach.
9. Willing to let the coach be responsible for my son or daughter during practice, games and team-related activities.
10. Will assist in providing for student safety and welfare.
11. Will sign and submit, with accurate information, all required student-athlete handbook forms to the Athletic Department.
12. Will not attempt to circumvent any rules or guidelines of Liberty Christian School or the Indiana High School Athletic Association (IHSAA).

I have read, understand, and agree to the parent's code of conduct at Liberty Christian School sporting events.

Athlete Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date Signed \_\_\_\_\_

\*This form must be returned to the Athletic Office prior to athletic participation. Athletes will not be allowed to participate without the completion and return of this form